



Weinberg Grant 2021

Summary of 'Ohana Responses

Data collected from
8 Hawaiian focused charter schools
May 2021-July 2021

With special thanks to the
Pauahi Foundation for support



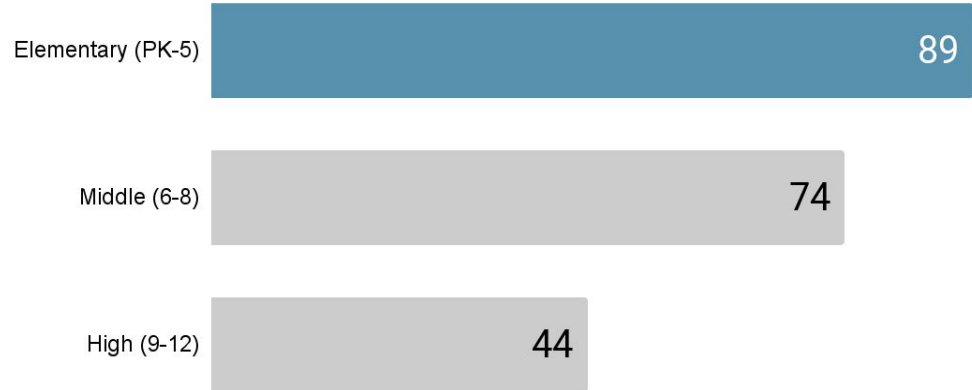
PAUHI FOUNDATION
Uplifting our Native Hawaiian Community

Respondent Demographics

Kula	# of responses
Kamaile Academy	67
Ke Kula 'O Nāwahīokalani'ōpu'u	27
Waimea Middle School	20
Mālama Honua	19
Hakipu'u Academy	15
Hālau Kū Māna	6
Ke Kula Ni'ihau O Kekaha	1
Kawaikini	1

More than half of respondents are parents of elementary students.

N=156 (respondents could select all that apply)



Availability of Devices at Home

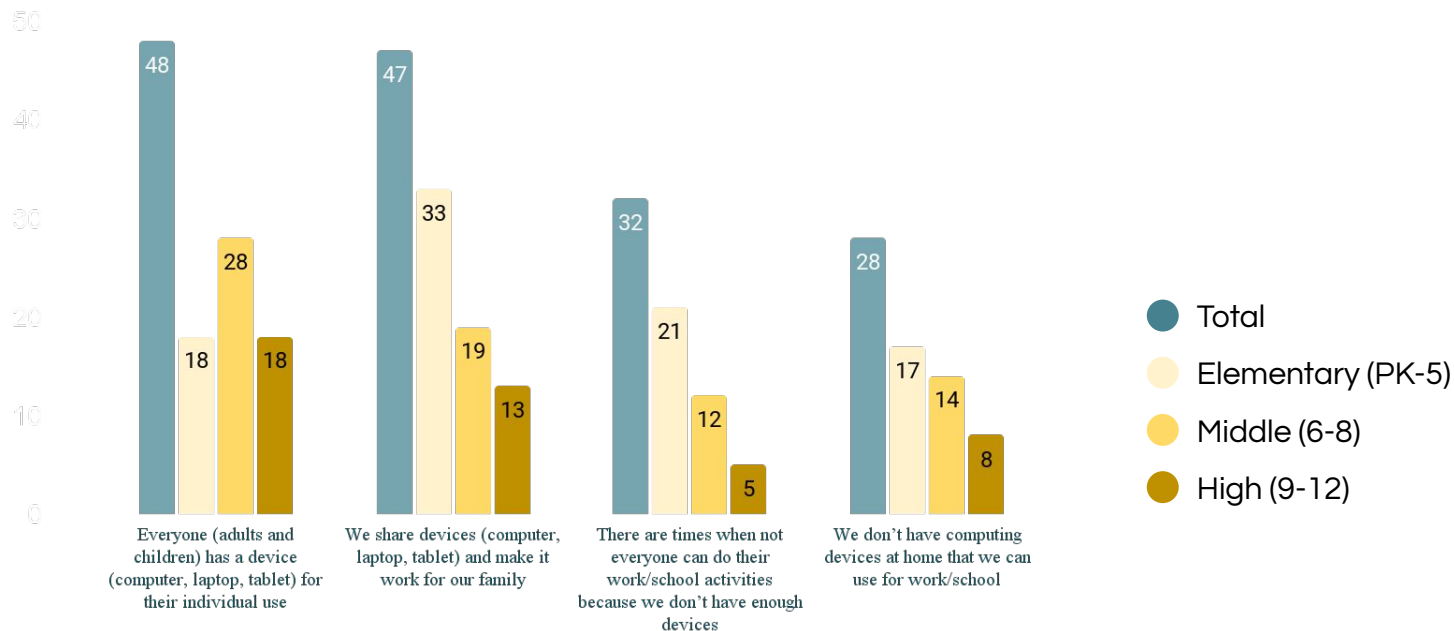
Seventy (45%) respondents experience some difficulty accessing and sharing devices with other family members.

Total N=155

Elementary N=89

Middle N=73

High N=44





**“ It helps her
because we don’t
have proper
working personal
computers for her
to be able to use. ”**

—Elementary school parent

Internet Connectivity at Home

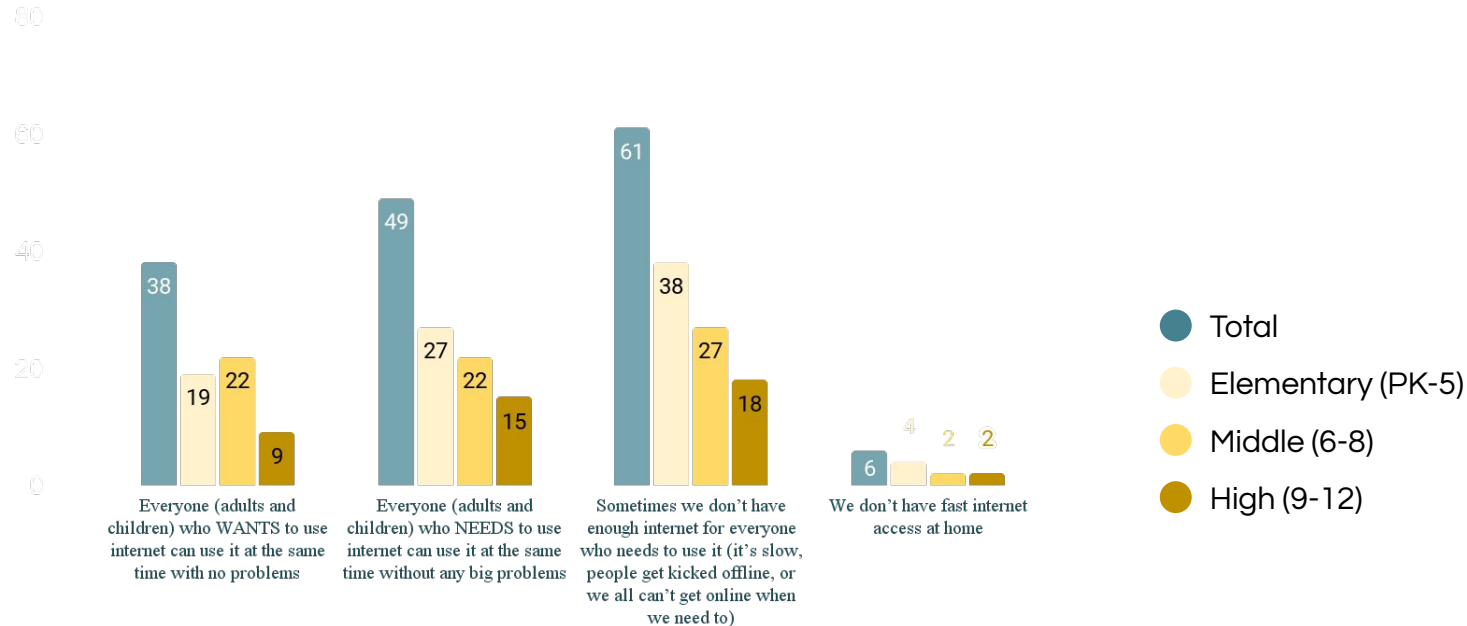
About 70 (43%) respondents have some trouble with their family members accessing internet at home.

Total N=155

Elementary N=88

Middle N=73

High N=44



Internet Connectivity at Home

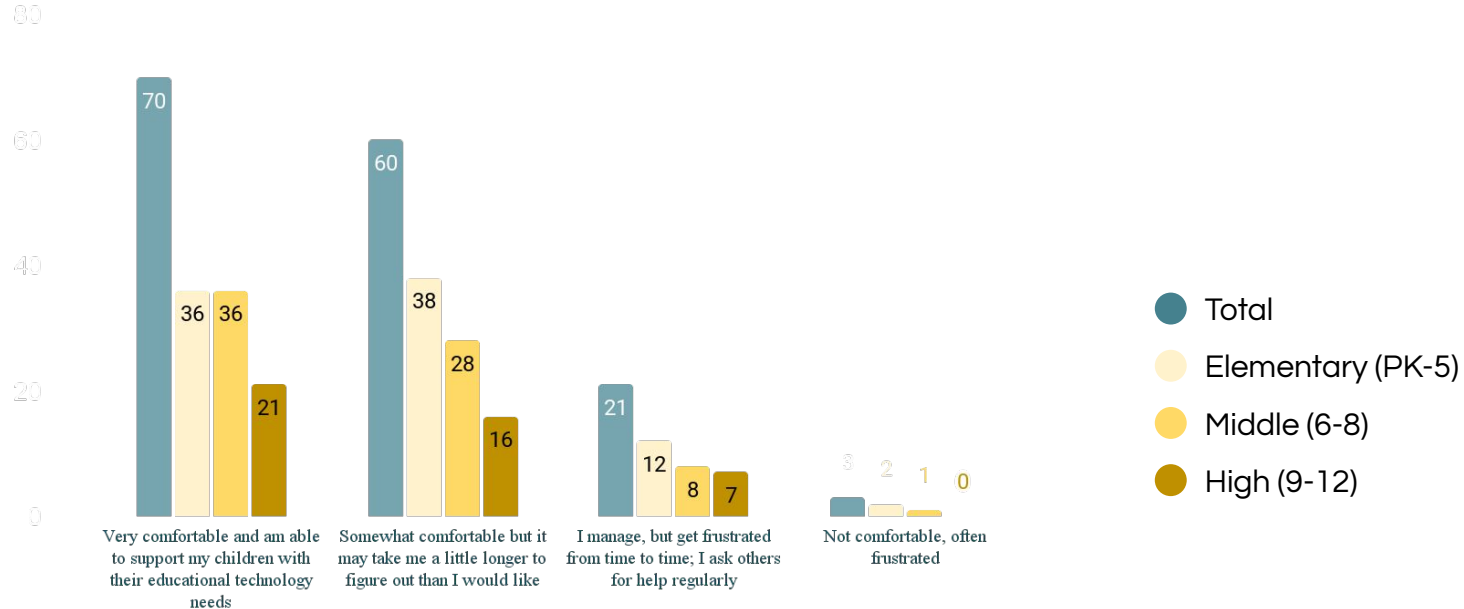
“ They would have preferred in person learning instead of virtual because the internet connection was unreliable and when the internet caused my daughter to get kicked out of her class meeting, she would break down and cry pretty much everyday because she’d miss out on the directions or the class moved on without her and she’d become frustrated. ”

—Elementary school parent

Comfort with Technology

130 (84%) respondents are somewhat or very comfortable in supporting their children's educational technology needs.

Total N=155 Elementary N=88 Middle N=73 High N=44



Comfort with Technology

“ It made some things easier and some things harder since technology was minimally used in the classroom before COVID-19. ”

—Middle school parent

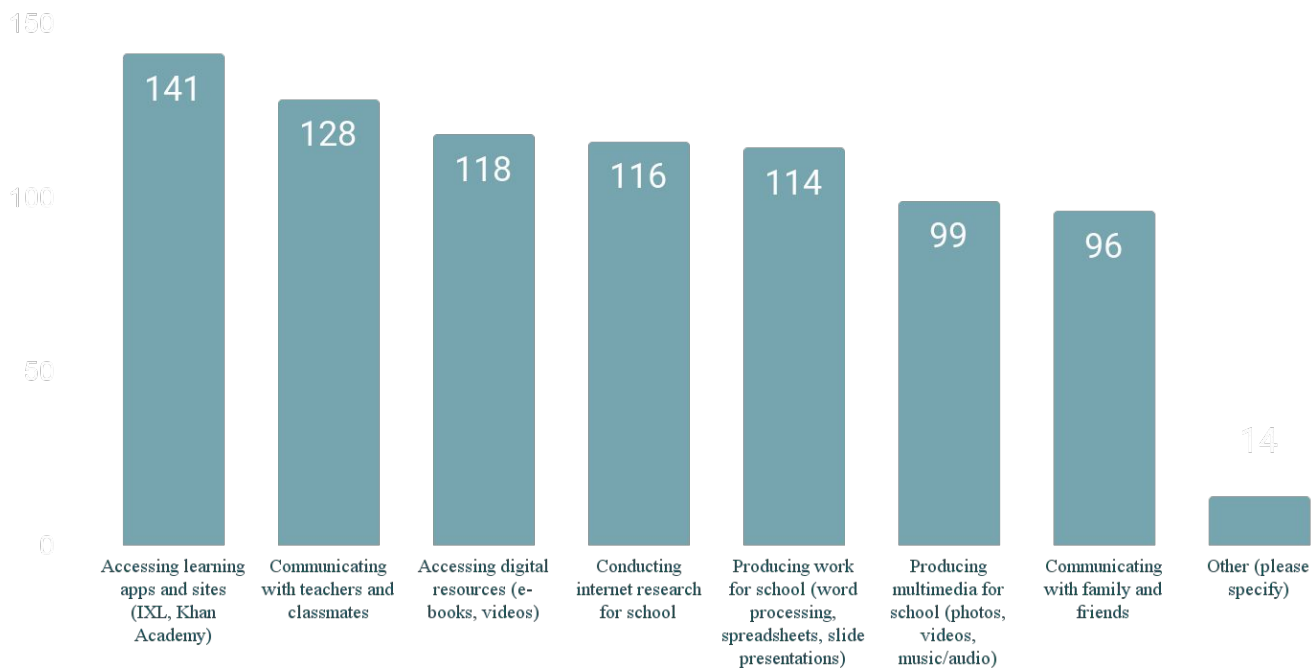
Comfort with Technology

“ It was a great way to learn and engage with the kumus and other haumāna. Although I was at home, I still felt like I was in school. ”

—High school student

Use of Technology

Respondents stated that their children use technology for a variety of purposes, namely accessing classroom/instructional sites, learning apps and sites, and communicating with teachers and classmates.
N=155 (respondents could select all that apply)



Use of Technology

“ Technology was the ONLY option for school this year as our school was strictly distance learning since March 2020. Without technology there would be no way to do schooling. ”

—Middle school parent

Use of Technology

“ She struggled with communicating with the teachers and students during virtual class. She lost interest quickly during virtual class.

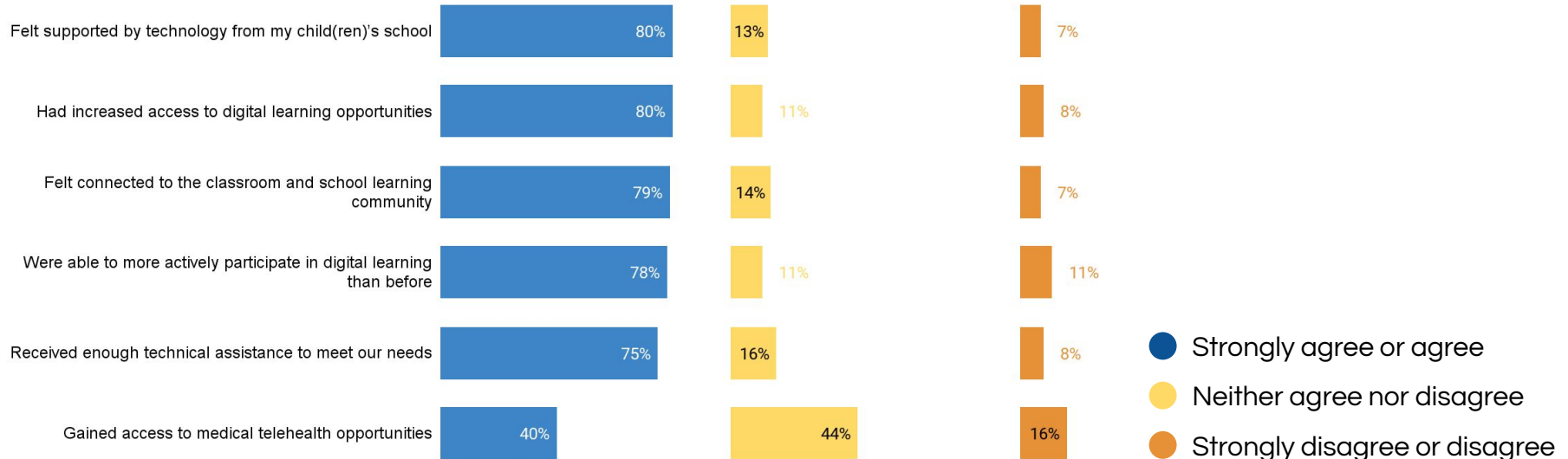
It was difficult to perform hands on activities through virtual classes. You couldn't see the different angles you could perform the work. ”

—High school parent

School-provided Technology

School-provided technological resources resulted in clear and direct positive impacts to families.

N=149



School-provided Technology

“ Having access to a school laptop made it possible to tend fully to classroom learning and work completion. Technology also helped to build independence, organization, efficacy and agency.

We sincerely appreciate the added tech support via access to a device for the duration of the entire school year. We absolutely could not have made it through this year without this added, super gracious, support. ”

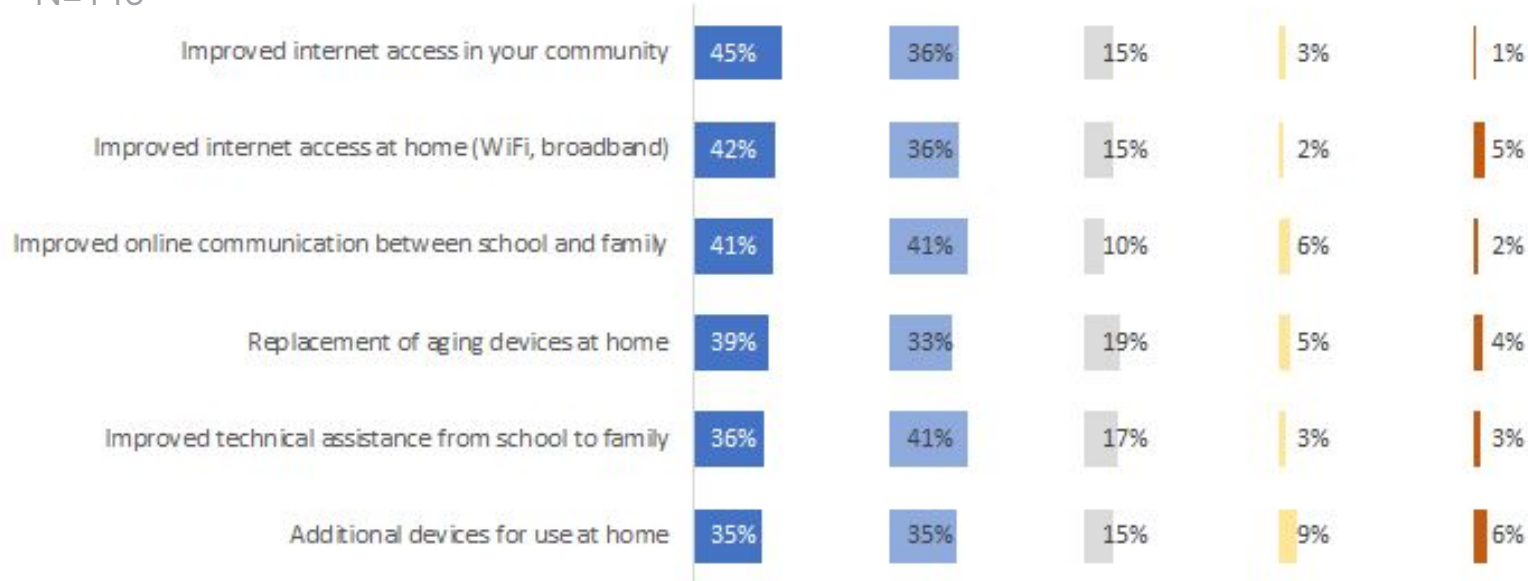
—Middle school parent

Technology Needs

While respondents expressed need for all types of technology improvements, the most pressing needs are internet access in the community and at home, as well as online communication between schools and families.

N=146

- Extremely important
- Very important
- Moderately important
- Slightly important
- Not at all important



If you asked my child how technology helped them with learning, they would say: 156 Responses

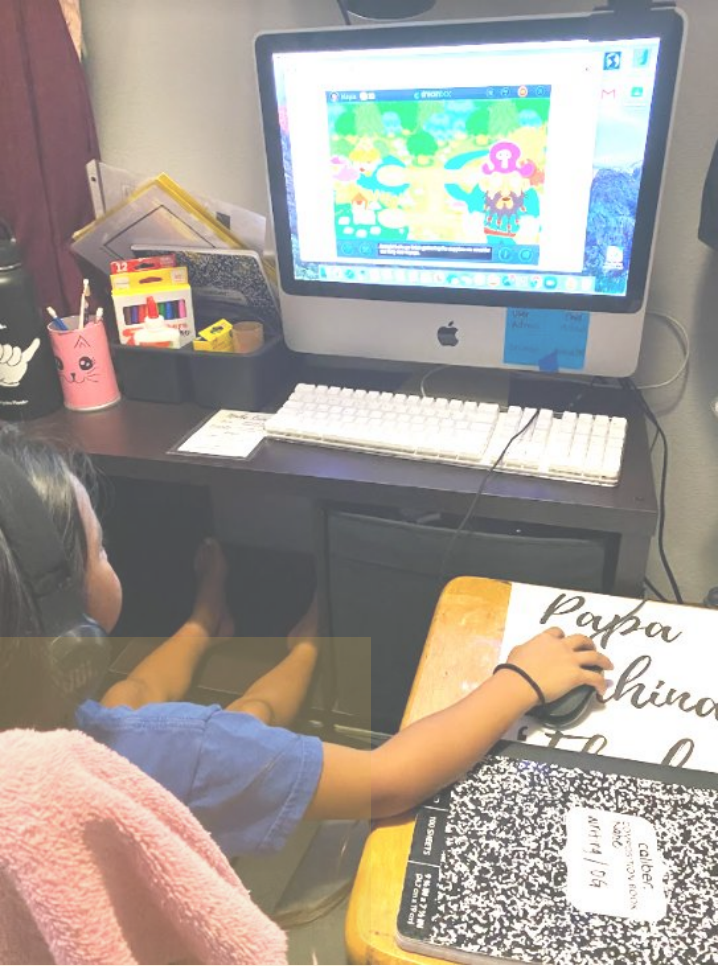




“ Our ‘ohana is truly grateful for you providing much needed tools that my keiki needs in these trying times. We don't know what we would have done without it. Mahalo nui loa!! ”

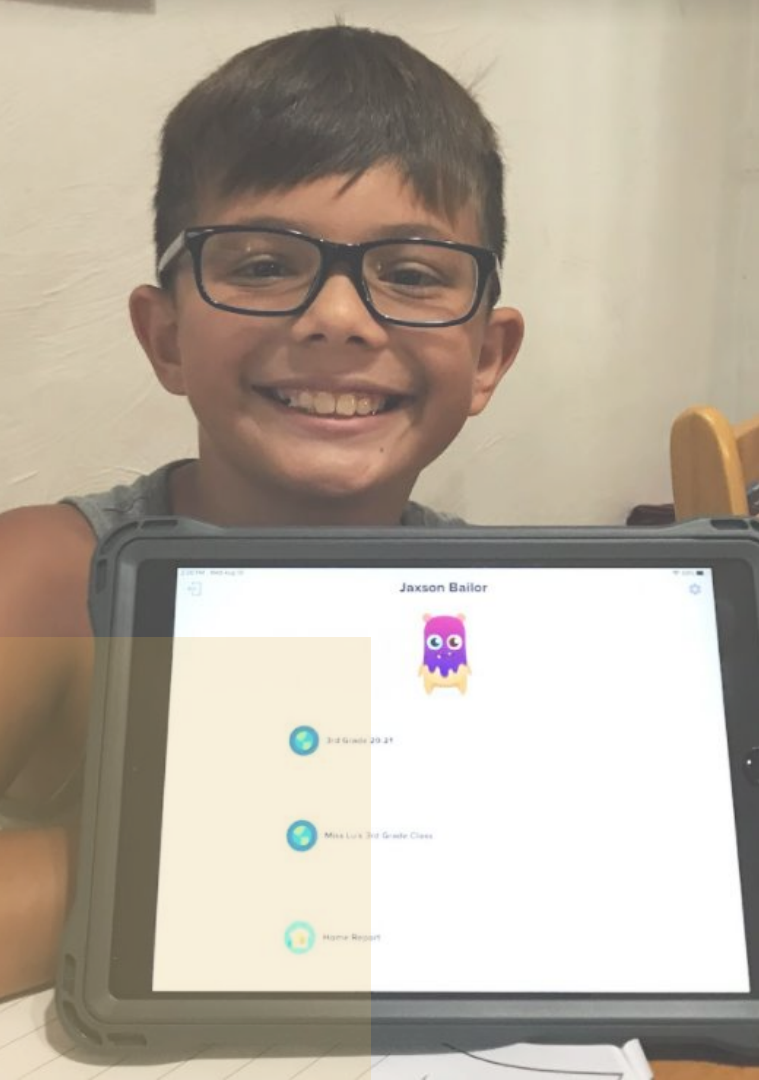
—Middle school parent

[illegible]



“A recorded video tutorial for anyone assisting their child with the online classroom, learning suites, apps; virtual learning process in general.”

—Elementary school parent



“The biggest thing we wish to share is our gratitude for all that you have done to make an unpredictable situation into one of support and connection. Mahalo NUI loa!! ”

—Middle school parent

Mahalo

Link to [open-ended responses](#)

Please direct questions regarding this report to Liezl Houglum, Kealaiwikuamo'o at lihoughlu@ksbe.edu

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