

‘Ōlino Critical Action Research Project: Collaboration between Kamaile, Kamakau, Kanuikapono, Mālama Honua, and SEEQS

This project aims to achieve the following goals:

1. Engage in Critical Action Research through Network Improvement Communities to expand ‘āina-based, project-based, and place-based instruction and assessments in the Hawai‘i Public Charter School system.
2. Implement Culturally Relevant Assessment System tools and high quality assessment criteria to document and validate Hawai‘i Public Charter School assessments.
3. Positively impact assessment policy.

For SY 2021-2022, school leadership teams self-assessed their school processes using the **HFCS Process Rubric**, then participated in **HFCS Process Rubric confirmation meetings** in Fall 2022. These meetings were conducted to better inform the research question, problem of practice, and driver diagram that will be completed as part of the project. In the six focus areas (back page), all five schools self-rated at least one dimension as **Pepe‘e** (Implementing). Guiding questions include: Is it desirable to strive to exemplary level, or is implementing enough? Looking at the six focus areas, what dimension(s) should be sustained or improved and why? Ultimately, how could these data inform and impact policy: What are policy (local and/or national) implications?

Nā Hopena A’o Strand: Hawai‘i

	Mu‘o	Liko	Pepe‘e	Mahola
Kū‘auhau: ‘Āina-based Learning	0%	60%	40%	0%
Kukupu: Community Kuleana	0%	40%	60%	0%
Hō‘ike: Demonstrate Understanding	0%	40%	40%	20%

Nā Hopena A’o Strand: Po‘okela

Grounded in Hawaiian Values	0%	20%	60%	20%
Grounded in Cultural Competencies	20%	60%	20%	0%
Kula Observation System	20%	80%	0%	0%
Hō‘ike Capstone Project Reliability and Validity	40%	40%	40%	0%
Balanced Assessment System	0%	40%	60%	0%
Data Analysis System	20%	60%	0%	20%

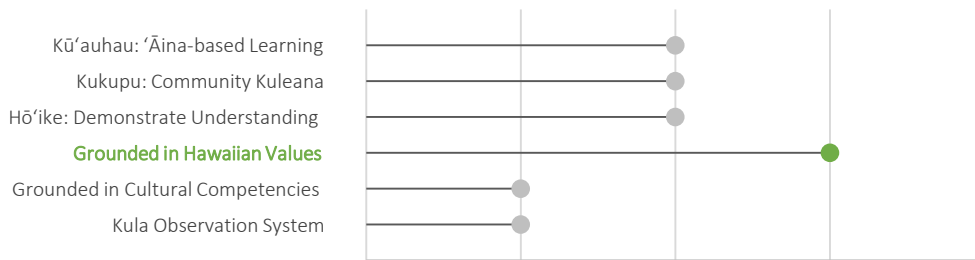
Nā Hopena A’o Strand: Kuleana and Aloha

Hawaiian Leadership	0%	40%	60%	0%
Reaching Full Potential	0%	80%	20%	0%
Career Goals	0%	40%	60%	0%
Successful Transitions	0%	40%	60%	0%

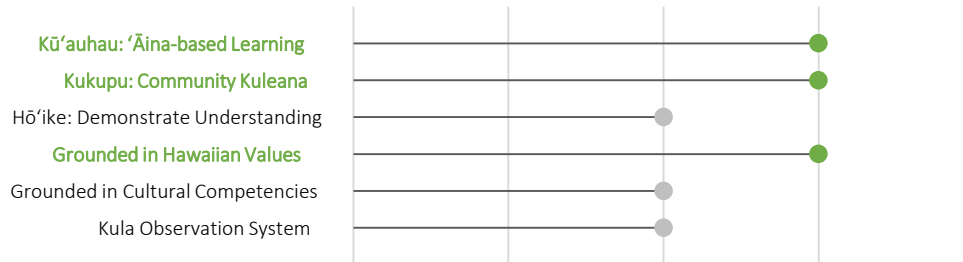
Nā Hopena A’o Strand: Mālama and Pilina

Student Voice and Advocacy	40%	40%	20%	0%
Student Resiliency	40%	20%	20%	20%
Supportive Resources	20%	20%	40%	20%

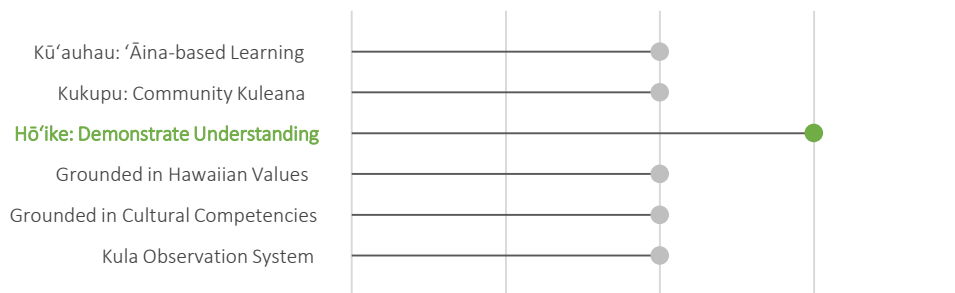
Kamaile Academy self-reported one dimension at **Pepe'e** (implementing) level.



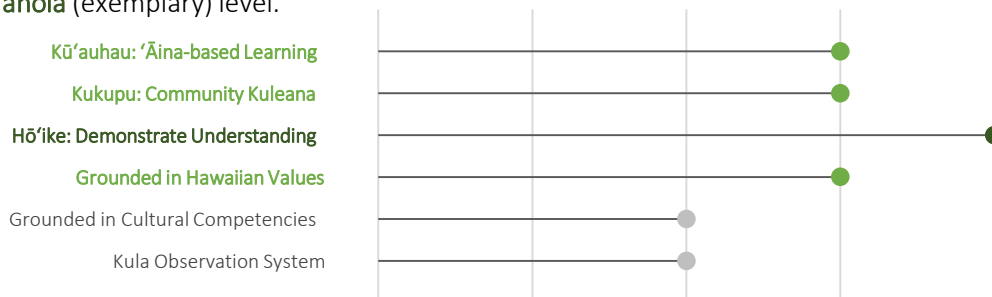
Kamakau self-reported three dimensions at **Pepe'e** level.



Kanuikapono self-reported one dimension at **Pepe'e** level.



Mālama Honua self-reported three dimensions at **Pepe'e** level and one dimension at **Mahola** (exemplary) level.



SEEQS self-reported three dimensions at **Pepe'e** level and one dimension at **Mahola** level.

